

# On the Green

A publication for Gallaudet University staff and faculty

February 13, 1997 Vol. 27, No. 7



Steven Doleac, a residence education assistant at MSSD, demonstrates blacksmithing techniques at the colonial village exhibit put on by students in Grades 6, 7, and 8 on January 31.

## KDES Grades 6-8 recreate colonial village

Anyone who entered the Middle School area of KDES January 31 was instantly transported back in time to a bustling village in Colonial America. The old familiar teaching areas were gone, replaced by a thriving but rustic town with streets strewn with straw where adults and children worked, studied, and played.

On the outskirts of the town at a prospering plantation, a mill was grinding grain, sap was being collected from a grove of maple trees, and a hearty blacksmith (apparently a direct ancestor of MSSD residence education assistant Steven Doleac) was busy at his anvil, pounding out horseshoes and table knives from iron made malleable by a white-hot furnace.

The village was, in fact, a replica produced by KDES students in Grades 6, 7, and 8, who put on the display to show what they have learned to date on their special learning theme for the year—U.S. history to the pre-Civil War period.

According to lead teacher Trish Ross, the academic year began with the students learning about the first

Americans—the Indians—and how they arrived in North America, how they survived the relentless onslaught of immigrants, and their presence today. Since then, they have moved on to study the explorers of the New World, the early European settlers in America, and the beginning of Colonial America. Next, they will take up the Revolutionary War and the formation of a democratic government.

The colonial village was actually made up of the combined projects that each student has undertaken this year. And because the projects covered many aspects of the early settlers' lives and livelihoods, it provided an ideal venue to demonstrate their knowledge.

The entrance to the exhibit was dominated by a large paper model of the Mayflower, the ship that brought the first settlers to Plymouth Rock, Mass. From there, visitors made their way down the "pier" to a passageway that lead chronologically through the history books. First, there were charts of the first settlements in Jamestown

*continued on page 4*

## Gaines kicks off Black History Month

By the time she had reached her mid-twenties, Patrice Gaines had reached the bottom of a downward spiral caused by addictions to drugs and to abusive relationships with men. She had been married three times, raped three times, sent to jail on a heroin conviction, and had been beaten nearly to death by a man she was seeing.

Gaines managed to get off of drugs and to get the skills needed to succeed at work, but her pattern of abusive relationships continued. The revelation that turned her life around did not come until more than two years of psychotherapy. She emerged knowing that everyone has the power within themselves to change their own lives.

Today, Gaines is a noted journalist and the author of two books, *Laughing in the Dark* and the recently published *Moments of Grace*. She has been a commentator for National Public Radio, appeared on "The Oprah Winfrey Show," written for several newspapers, and won the 1992 National Association of Black Journalists' Award for Commentary. She is currently a reporter for the Metro section of *The Washington Post*.

Gaines' appearance in Ely Auditorium February 3 before a capacity audience to tell the inspirational story of her rise from a cycle of hopelessness to gain the respect of others—and more importantly, herself—was the kick-off of the University's annual celebration of national Black History Month.

"When I was a young girl, I didn't love myself," Gaines told the audience. The seeds of low self-esteem were planted in the predominantly white neighborhoods she was raised in. The rejection she often experienced by her white teachers and classmates made her feel that something was wrong with her and that she was unable to succeed.



Patrice Gaines

Her lack of self-worth increased because she believed that her father didn't love her. So when she grew to be a young woman and became interested in dating, "I was desperate to hear, 'I love you,'" said Gaines. Unfortunately, she was attracted to men who knew how to say the words, but whose actions couldn't back them up. And she said she liked men with a tough, gangster attitude, "because I thought they had power."

The first man she became involved with gave her a daughter and a heroin habit. She was eventually arrested and convicted on heroin charges. While incarcerated, she thought of her two-year-old daughter and wondered about who would take care of her. "I thought, who would do that if it wasn't me? And that made me want to change."

The first thing she did after getting out of jail was to quit seeing the man and to get off heroin. But she fell into using other drugs and took up with another man who beat her so severely, "I thought I was dead," she said. Later that day, she stood over his sleeping body, a knife poised in her hand, prepared to take vengeance for his violent act. Then she thought of how killing him would ruin not only her own life, but hurt her family and

*continued on page 2*

## VPAA Roslyn Rosen names appointments to key positions

Vice President for Academic Affairs Roslyn Rosen announced on February 5 the appointments of Dr. Patrick Cox as dean of the School of Communication, Dr. Ronald Sutcliffe as dean of the School of Management, and Carl Pramuk as director of Student Affairs.

Cox has served as interim dean of the School of Communication since August 1996. He first worked at Gallaudet from 1968 to 1971 as an audiologist and Audiology Clinic director. He returned to the University in 1980, serving as director of Clinical Services in the Department of Audiology and Speech and as a faculty member. He later served as

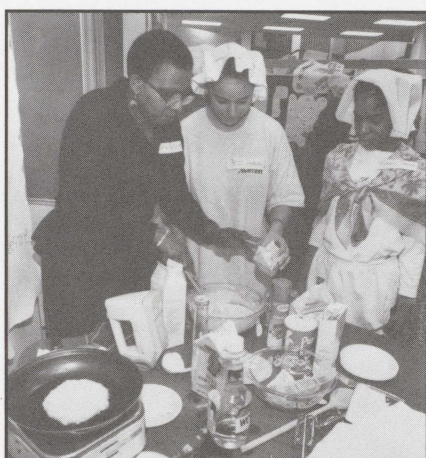
director of Graduate Studies in Audiology and as the department's chair. Cox has served on a number of University faculty governance and university-wide committees, including chairing the Vision Implementation Plan committee on graduate students.

The School of Communication, established in 1979, includes five academic departments: American Sign Language; Linguistics and Interpretation; Audiology and Speech-Language Pathology; Communication Arts; Television, Photography, and Theatre Arts. SOC also houses the University-wide Center on American Sign Language Literacy, the Technical Support

Unit and Cable TV, TV Productions and Services, and the Audiology and Speech Clinic.

Sutcliffe has been a University employee for almost 38 years. He held a series of responsible positions in the Administration and Business division from 1959 to 1988, when he became a faculty member in the Department of Business Administration. He became the School of Management's academic chair in 1995, and he was named interim dean of the SOM in February 1996. Sutcliffe has also been actively involved in faculty governance, most recently as chair of the Council on Undergraduate

*continued on page 4*



Teacher's aide Brenda Shelton shows students how to prepare batter for cornmeal Johnny Cakes, which were served to visitors at the colonial village.



## National Advisory Panel gives input

By Dr. Jane Fernandes

The National Mission Advisory Panel of Pre-College National Mission Programs met January 12 and 13 to provide feedback on several important aspects of PCNMP's current approach to fulfilling its national mission.

Specifically, the panel reviewed PCNMP's approach to shaping a national agenda for family involvement, including Partners for Progress, the system for developing national collaborations through conceptualizing and supporting Requests for Collaboration (RFC).

Dr. Margaret Hallau, director of Exemplary Programs and Research, explained how Partners for Progress enables PCNMP to implement a structure in addressing its three priorities—literacy, family involvement, and transition—by developing collaborations with Gallaudet colleagues and representatives from other schools and programs through the statewide communication networks and through work in the demonstration schools.

Dr. Marilyn Sass-Lehrer, a professor in the Department of Education, discussed "Concepts and Premises in Family-School Relations," the paper she wrote with Dr. Barbara Bodner-Johnson, chair of the Department of Education. PCNMP asked Bodner-Johnson and Sass-Lehrer to write the paper as part of establishing a national agenda that would be based on a careful review of research, current practices, and public input. An earlier draft of the paper provided the stimulus to a national panel of experts who identified significant needs in the area of family involvement.

Leslie Page, Family Education coordinator, described the benefits of collaboration and provided an overview of the three proposed RFCs that grew out of the national agenda setting process. Each RFC targets traditionally underserved groups of students who are deaf or hard of hearing. Responses will be sought from a variety of educational settings.

The first RFC proposed research

studies to examine how parents have made placement decisions for their child, including what information they had access to and what additional facts they would like to have had. The second RFC focused on programs that base their family activities on the needs identified by families, while the third focused on programs that help families develop communication skills with deaf and hard of hearing children in the family. For these RFCs, PCNMP plans to convene forums of representatives from selected programs to identify what they have in common—which can then become effective practices to be disseminated—as well as what is unique about them.

The panel strongly endorsed both the process outlined in Partners for Progress and the specific content of two of the RFCs. They suggested "interaction" instead of "communication" for the third RFC because the family's acceptance and support of the deaf or hard of hearing child is crucial. The panel supported PCNMP's plan for an application and review process that includes external reviewers and suggested categories of individuals to be included in the review panel.

Approximately 10 programs will be selected for each forum. The panel agreed that the forums will be a rich source of information for dissemination to other programs as well as a place for identifying needed products and areas of research. Dr. Hank Klop-ping, superintendent of the California School for the Deaf, Fremont, and a panel member, commented, "This is exactly what Pre-College should be doing." The panel suggested that approximately 10 programs will be selected for each forum. The panel agreed that the forums will be a rich source of information for dissemination to other programs as well as a place for identifying needed products and areas of research. Dr. Hank Klop-ping, superintendent of the California School for the Deaf, Fremont, and a panel member, commented, "This is exactly what Pre-College should be doing." The panel suggested that

The panel also brainstormed needs and possible requests for collaboration for transition; they received information about PCNMP's major literacy initiative, the Shared Reading Project, at an earlier meeting.

## Writer tells story of self-empowerment

*continued from page 1*

her daughter as well. Instead, she swore out a warrant for his arrest.

Gaines had been supporting herself as a typist, the one marketable skill she had up until then. But at her office jobs, she noticed that the people with more skills got better pay. So she went back to school and took business classes. She not only increased her earnings, she felt better about herself. One day she applied for a secretarial job at a newspaper. When she saw the newsroom, teaming with reporters, it struck a nerve. She had been a good writer in school, and she said to herself, "maybe I can do this."

After being accepted into a summer program for minority journalists, Gaines got the skills she needed to land a job at *The Miami News*. Then she moved back to Washington and got a reporter's job at *The Washington Post*. Although her career was on the upswing, she still found herself being attracted to men who hurt her. When she discovered that the clean-cut, professional man she was dating was also seeing one of her co-workers, "I realized I was in jail," she said. "This guy wore a suit—not like my gangster friends—but it was still

abuse. I was living in a mental prison."

Therapy proved to be the answer for Gaines, because it forced her to take a hard look at her life. Perhaps the most telling moment in her treatment came when her therapist suggested that she go somewhere alone with her father and talk. She realized that, as one of seven children, she had never been alone with him before. "I was terrified, I didn't know what to talk with him about." The two went to breakfast together, and from the outing, she realized that he loved her and enjoyed being with her. "It broadened my definition of love," she said. Moments like this, said Gaines, come along in everyone's lives, no matter what their problems may be. It is up to the individual to seize the opportunity and to allow it to positively impact his or her life.

Gaines listed a number of traits that gave her strength in starting over: faith, courage, friends, family, work, love of self and love of others, giving, faith in God, and perseverance.

"Change is difficult, but it is not impossible," she said. "Whatever the problem, you can overcome it and make it a blessing. ... You have everything within you that you need to make it."



Campus donors to Pre-College's playground/habitat project, members of the playground committee, and University officials gather at the site of the future playground at a January 27 reception celebrating the completion of the fund raising for the project.

## Mounty addresses communication issues

By Roz Prickett

How can you tell if someone is proficient in sign language? How do you assess what a person can understand and express? How do you know what it is exactly that you are assessing?

Dr. Judith L. Mounty, who holds the Powrie Vaux Doctor Chair of Deaf Studies for the 1996-97 academic year, is spending this time working on answering these questions.

Mounty moved to Kendall Green with her family in August to begin her year as the Doctor Chair. She is the first deaf woman to occupy this position in its 25-year history.

Mounty has identified three key projects she will work on this year.

The first concerns the Sign Communication Proficiency Interview evaluation. Mounty and Susan Karchmer, the interim director of the Center for ASL Literacy, are planning an invitational conference to discuss sign language assessment issues. People and groups who have developed and administered some version of a language proficiency interview evaluation will be invited to participate in the conference.

Mounty is designing a questionnaire for the participants to fill out before the conference. It will include some research questions regarding what they design their evaluation to measure and how well they feel it does its job. They will also ask that conference participants evaluate videotaped language samples to see what the differences are, if any, in the sign assessment interviews they conduct.

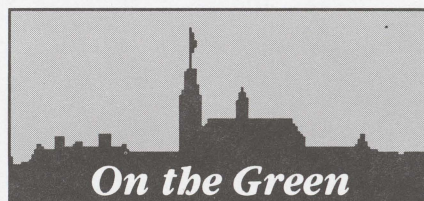
Mounty is hoping that conference participants can achieve a consensus on what characteristics and features need to be present to have clear and effective sign communication. Mounty said that Gallaudet University, and the deaf education field as a whole, needs valid and reliable ways and instruments to assess ASL proficiency. "What we're looking at is an evolutionary process," said Mounty. "The more we learn about assessment of language and communication skill, the more able we are to establish the validity of the assessment instruments."

In addition, Mounty is working on adapting a national English competency test for use with deaf students. Educational Testing Service (ETS), where Mounty worked before coming to Gallaudet, devel-

oped the English Language Proficiency Test to evaluate the English competence of hearing high school students for whom—for any number of reasons—English is not their first language. While working for ETS last spring, Mounty conducted a pilot study using the test with deaf high school students, giving the "listening" portions of the test through an interpreter. Preliminary results show that the test might be effective with deaf individuals. This spring, she plans to administer the test at Gallaudet and hopes to be able to include a Pre-College sample as well.

Lastly, she hopes to continue work with her Signed Language Development Checklist, an instrument she developed while at ETS, to assess acquisition of ASL in children. She would like to find out more precise information about the age and sequence of language acquisition. For example, she will examine how deaf children from deaf families and hearing families acquire ASL differently.

"I look forward to my continued work with the different constituent groups on campus, addressing the priority issues facing us all," said Mounty.



### On the Green

Published biweekly for the staff and faculty of Gallaudet University by the Office of Public Relations.

#### Editor

Todd Byrd

#### Photography

Chun Louie

#### Typesetting

Thomas Corcoran



Gallaudet University is an equal opportunity employer/educational institution and does not discriminate on the basis of race, color, sex, national origin, religion, age, hearing status, disability, covered veteran status, marital status, personal appearance, sexual orientation, family responsibilities, matriculation, political affiliation, source of income, place of business or residence, pregnancy, childbirth, or any other unlawful basis.



## GUAA lists upcoming activities

### Charter Day Banquet and Awards Program

The 28th annual Charter Day Banquet and Awards Program will be held on April 12 in Peikoff Alumni House. The event, which celebrates the signing of Gallaudet's charter by President Abraham Lincoln on April 8, 1864, will begin with a social hour at 5 p.m. followed by dinner. Fred Weiner ('88) will serve as master of ceremonies.

The Gallaudet University Alumni Association and the Laurent Clerc Cultural Fund will present the GUAA Outstanding Young Alumnus Award to Andrew Lange ('83) of Georgia and the GUAA Pauline "Polly" Peikoff "Service to Others" Award to Richard Huebner of Ohio. The LCCF Laurent Clerc Award will be given to Marvin Marshall ('47) of Indiana. The LCCF Alice Cogswell Award will go to Dr. Manal Zeid Hamzeh (G-86) of Jordan. The LCCF Edward Miner Gallaudet Award will be presented to Dr. Simon Carmel ('61) of New York. The LCCF Amos Kendall Award will be given

### Fifth open house held

Five prospective Gallaudet students attended the University Visitors Center's fifth open house of the 1996-97 academic year February 7. The all-day activities are held for potential undergraduate students who have expressed an interest in enrolling at Gallaudet and wish to know more about the University and its programs.

Attending the open house were I. Chun Eugene Shih, from Honolulu, Hawaii, a student at MSSD; Andrea Smith, from Jersey City, N.J., a 1995 graduate of Midland Park High School; Tracy Pyles from Glen Burnie, Md.; Kristi Ostrander from Floral City, Fla.; and Vanessa Soudier of Gaithersburg, Md. Also present at the activity was Soudier's mother, Lucrezia Rotolo.

Faculty who participated in the open house by having lunch with the students and meeting with them individually to explain Gallaudet programs were Dr. John Schuchman and Dr. David Penna of the History and Government Department; and Carol Bateman and Elizabeth Craft of the Biology Department. Lectures were given by faculty members Dr. Harvey Goodstein, Dr. Marshall Wick, and Susan Burch.

Staff from the Office of Enrollment Services and the Admissions Office also were involved in the open house.

Gallaudet students who helped with the open house were Scott Mohan, Joann Greger, Danny Hines, and Jeremy Meinhardt. The interpreters for the day were Deb Tomardy and Bobette Brown of the Public Relations Office.

A total of 12 open houses have been scheduled for the year; the next one is slated for February 21. The majority of the prospective students will be attending open houses in April.

to Dr. Vinton Cerf of Virginia.

The GUAA and LCCF committees are now accepting nominations for next year's awards. Nominations may be submitted to Mary Anne Pugin ('71), GUAA executive director and director of Alumni Relations.

Advance reservations are required for the banquet and awards program. The cost is \$25 per person. Make checks/money orders payable to Gallaudet University and send them to Daphne Cox McGregor ('82), assistant director of Alumni Relations, Peikoff Alumni House. The reservation deadline is April 1.

### Gallaudet History Bowl

The First Annual Gallaudet University History Bowl will take place on Friday, April 11, at 7 p.m. in Ely Auditorium. Admission is free. An alumni panel will challenge Gallaudet students on their knowledge about the history of the University. Ausma Smits ('61), a professor in the Department of History and Government, will serve as moderator.

### Homecoming '97

Gallaudet alumni and friends are invited back to Kendall Green October 18 to share in the University's 1997 Homecoming festivities. The following classes are strongly encouraged to make anniversary reunion plans for Homecoming weekend: '37, '42, '47, '52, '57, '62, '67, '72, '77, '82, '87, and '92. Volunteers are needed from each of these classes to send reunion information to their fellow alumni.

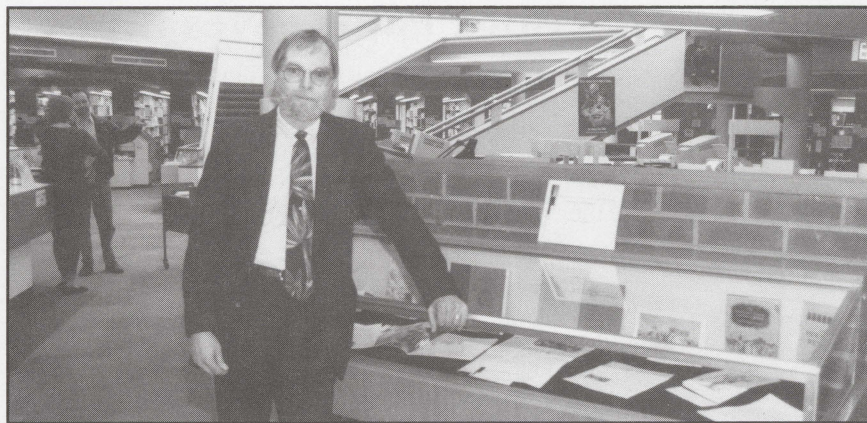
### GUAA Triennial Reunion

Interested alumni and other eager volunteers are needed to be part of the GUAA Reunion Planning Committee for the GUAA's 36th Triennial Reunion, which will be held in conjunction with Homecoming on October 7-11, 1998, in the Gallaudet University Kellogg Conference Center.

Reunion activities will include: golden and silver anniversary celebrations for the classes of '48 and '73; reunions for the classes of '38, '43, '53, '58, '63, '68, '78, '83, '88, and '93; Greek conclaves for alumni of Gallaudet's existing fraternities and sororities; alumni affinity group reunions; a Hall of Fame lunch program; traditional Homecoming activities; a GUAA membership meeting and banquet/awards program; and an alumni forum meeting.

The reunion planning committee needs volunteers to serve in different capacities as chairpersons. In addition, volunteers are needed to serve on one or more of the following committees: registration, bookkeeping, housing/ meals/ logistics, GUAA related activities, special events, program book/public relations, fund raising, banquet/program, photography, and student volunteers.

For more information or to volunteer, call x5081 (TTY) or x5060 (Voice), fax x5062, or e-mail Daphne Cox McGregor, DCMCGREGOR.



History professor Barry A. Crouch is shown with a display of his publications that helped him earn the Schaefer Distinguished Professorship Award for 1997-98. The award, established in 1995 by a gift from William H. and Ruth Crane Schaefer, allows a professor with demonstrated research and publication excellence to take one semester off to research, write, and publish.

## Among Ourselves

Dr. Catherine Andersen, director of Freshman Studies, Orientation Programs, and Retention, will be among a group of educators who will be recognized as the nation's Outstanding Freshmen Advocates by the University of South Carolina, Columbia, at its 16th National Freshman Year Experience Conference on February 27. The University of South Carolina also plans to feature Andersen in a story in *The Freshman Year Experience Newsletter*.

School of Education and Human Services Dean William McCrone will be awarded the American Deafness and Rehabilitation Association's top award, the Boyce R. Williams Award, at its national convention in Milwaukee, Wisc., this May. The ADARA's Williams Award honors individuals who make outstanding contributions in rehabilitation services for deaf people.

Cullen Montgomery Baker, *Reconstruction Desperado*, a book co-authored by Gallaudet history professor Barry A. Crouch and Texas state archivist Donaly Brice, is being published by The Louisiana University Press. The publisher has commented that the book is essential to understanding how deeply class and race divided the South during the

Reconstruction era. In recent years, two articles by Dr. Crouch have been published in noted scholarly journals: "The Fetters of Justice Black Texans and the Penitentiary During Reconstruction" in the fall 1996 issue of *Prologue*, the quarterly publication of the National Archives and Records Administration; and "Chords of Love: Legalizing Black Marital and Family Rights in Postwar Texas" in the fall 1994 issue of *Journal of Negro History*. Crouch's efforts on all three of these works were supported by the Gallaudet Research Institute's Small Research Grants Program.

*World Around You*, Pre-College National Mission Program's bi-monthly magazine for deaf and hard of hearing teenagers, won three redesign awards for 1996. The magazine won a Gold Award for magazine redesign from the Society of National Association Publications' EXCEL Awards; a Gold Award for most improved design from Washington EdPress' Excellence in Print Awards; and an Award of Excellence for most improved magazine from Communication Concepts' APEX Awards. The *World Around You* redesign was created by Washington, D.C., freelance artist Michaela McNichol.

## President's Circle endowment grows

By Mike Kaika

Contributions to Gallaudet University continue to increase each year thanks to the support of alumni, friends, and corporate supporters. During FY '96, the University received more than \$7 million in cash and pledges and has seen a steady increase in the number of contributions made to the President's Circle Gift Clubs.

There are three categories in the President's Circle—Diamond, honoring individuals who give more than \$5,000 annually; Gold, for those who give \$2,500 to \$4,999 each year; and Silver, for individuals who give \$1,000 to \$2,499 a year. During FY '96, 15 individuals were listed in the Diamond Circle; 27 in the Gold Circle; and 98 in the Silver Circle.

The number of Gallaudet alumni being honored in the President's Circle has increased over the years. In the Diamond Circle, 33 percent of the donors are alumni and in the Gold Circle, alumni make up 30 percent of the contributors. In the Silver Circle, 41 percent of all donors are alumni.

Many donors designated their contributions for a specific scholarship fund while others contributed to support an academic program, department, or a project at the Pre-College National Mission Programs. "These are significant donations from Gallaudet alumni," said Dr. Peg Hall, vice president for Institutional Advancement. "These contributions, as well

as other contributions from our friends, are essential in building Gallaudet University's academic excellence and our scholarship support."

In addition to the President's Circle Gift Clubs, the University has other gift clubs to recognize individuals who contribute various sums of money. The Amos Kendall Society honors individuals who contribute \$500 to \$999; the Laurent Clerc Society recognizes people who contribute \$250 to \$499; and the 1856 Club lists the names of individuals who contribute \$141 to \$249. The minimum contribution to the 1856 Club increases by one dollar every year to commemorate the number of years since Amos Kendall donated some of his land to open a school for deaf children in 1856. Other clubs incorporated are the 200 Club, sponsored by the Gallaudet Bison Booster Club, and the Buff and Blue Loyalty Club.

The most prestigious gift clubs at Gallaudet are: The University Society, which recognizes individuals who have given \$100,000 or more during their lifetime; and The Benefactors Society, which honors individuals who have given \$50,000 to \$99,000 to the University during their lifetime.

Every spring, Gallaudet prepares an Honor Roll of Donors that lists all people who have made contributions. This publication is sent to everyone who made a contribution to Gallaudet. Individuals may request a copy from the Office of Institutional Advancement.



Student Rachel Arcella "demonstrates" the 15-foot by 18-foot model TTY built by the sculpture class last semester. The model is on display in Washburn Arts Building.



## Task Force on Hispanic/Latino Issues meets

By Judy Berglund

Despite tricky weather conditions, most of the members of the University-wide Task Force on Hispanic/Latino Issues were present for the task force's second meeting at MSSD January 9 and 10.

The meeting focused on two major goals: providing members with information on topics pertinent to their work, and giving members an opportunity to create and discuss their own visions of an ideal program for Hispanic/Latino students at the University and at Pre-College.

Among the presenters on the opening day of the meeting was Dr. Horacio Lewis, who is affiliated with the Mid-Atlantic Equity Center. Lewis addressed the topic "Who is the Hispanic/Latino Community?" Dr. Jeffrey Schwartz, an education specialist, spoke about the laws governing the education of Limited English Proficiency students. Dr. Barbara Gerner de Garcia, assistant professor in the Department of Educational Founda-

tions and Research, presented "Best Practices in the Education of Students who are Deaf and Hispanic/Latino."

The following day, the task force welcomed Dr. Edna O'Connor and Jill Christianson from the Office of Multicultural Education, Baltimore County Public Schools, to discuss "Creating a Culturally Responsive, Multicultural Environment."

The task force members then worked in two groups, one focusing on the University and the other on Pre-College. Both groups addressed issues concerning admissions, assessment, parent involvement, academic and support services, training of faculty and staff, recruitment of more Hispanic/Latino faculty and staff, and ways to ensure accountability for providing these services and programs. The results of these discussions will be used to write an initial draft of recommendations from the task force.

The next meeting of the task force is scheduled for February 28 and March 1.



Members of the National Association of Graduate-Professional Students Board of Directors pay their first visit to Gallaudet January 30. Pictured (from left) are: interpreter JoLinda Greenfield, President Jordan, Graduate School and Research Dean Michael Karchmer, NAGPS representatives Kathleen Hickman, Bryan Hannegan, and Victoria Briscoe, and Gallaudet Graduate Student Association President and Vice President Jean-Pierre Mbei and Edgar Palmer.

## NAGPS pays first visit to Gallaudet

By Jean-Pierre Mbei

Three members of the National Association of Graduate-Professional Students' Board of Directors visited Gallaudet on January 30 to meet with University officials. This marked the first visit that a delegation from the NAGPS board has paid to Gallaudet.

Representing the board for the visit were Bryan Hannegan, NAGPS national president; Victoria Briscoe, NAGPS Southwestern Region coordinator; and Kathleen Hickman, NAGPS Western Region coordinator.

The board members, accompanied during the visit by NAGPS International Student Coordinator and Gallaudet Graduate Student Association President Jean-Pierre Mbei and Gallaudet Graduate Student Association Vice President Edgar Palmer, met with Gallaudet President I. King Jordan, Vice President for Academic Affairs Roslyn Rosen, and Dean of the Graduate School and Research Michael Karchmer.

Dr. Jordan was briefed on the NAGPS board's recent meeting in Washington, D.C., with members of Congress and leaders in higher education. During the meeting with Dr. Rosen, the board members and the VPAA had a very insightful exchange about shared governance at their respective universities.

The visit ended with a tour of the campus led by Dr. Karchmer and a

presentation on the various aspects of communication between deaf and hearing people that was led by Susan Karchmer, interim director of the Center for ASL Literacy.

## Dance classes slated

The National Deaf Dance Academy will offer 10-week Saturday morning dance and gymnastics classes at Gallaudet for deaf, hard of hearing, and hearing children ages 4 to 13 beginning February 22.

Class offerings are:

- **Gymnastics**—4- to 5-year-olds, 10:30-11:30 a.m.; 6- to 10-year-olds, 11:30 a.m.-12:30 p.m.; and 9- to 13-year-olds, 9:30-10:30 a.m.

- **Dance**—"Dancin' with Disney" for 4- to 5-year-olds, 11:30 a.m.-12:15 p.m.; and for 6- to 10-year-olds, hip-hop and modern jazz, 9:30 to 10:15 a.m.; tap, 10:15 to 10:45 a.m.; and ballet, 10:45 to 11:30 a.m.

Gymnastics classes take place in Hughes Gym, and dance classes take place in the Delta Zeta Dance Studio.

The costs are \$250 per class (\$25 for 10 weeks) for tap dance; \$5 per class (\$50 for 10 weeks) for all other dance classes; and \$6 per class (\$60 for 10 weeks) for gymnastics. Discounts are offered for children who take more than one class.

For more information or to register, call Sue Gill-Doleac, director, at x5591, or e-mail SKGILL.



Dr. William McCrone is presented a certificate of appreciation for his services as SEHS dean by SEHS faculty officers (from left) Dr. Carol LaSasso, Barbara Pomeroy, and Dr. Frank Duffy.

## Top posts in Academic Affairs announced

continued from page 1

Education during a period of major curriculum revision. He is currently spearheading efforts to achieve accreditation for the SOM and to increase donations to the SOM for innovative programs and technologies. Sutcliffe was recently awarded the Frederick Schreiber Leadership Award by the Metropolitan Washington Deaf Community Center.

The School of Management, established in 1986, provides undergraduate programs in four disciplines: accounting, business administration, computer information systems, and economics.

Pramuk has been employed at Gallaudet since November 1984, first as coordinator of Residence Education in the Office of Student Life. In 1988 he became assistant director of Student Life and Judicial Affairs and later became director of Judicial Affairs, a position he held until he was named interim executive director of Student Affairs in September 1995.

During Pramuk's tenure as interim executive director, he conducted a program review and subsequent restructuring of Student Affairs to support the academic curriculum and

to create living and learning environments in the residence halls. He also advocated for the installation of an access card system in the residence halls to improve campus safety and security; he was instrumental in increasing student representation in University governance and decision-making, and he enhanced Student Affairs' involvement across departments and divisions by serving on various committees.

Student Affairs serves all undergraduate and graduate students, residential and commuter students. It encompasses the following programs: Campus Ministries; Health and Wellness Programs; Judicial Affairs; Multicultural Student Programs; Paraprofessional Programs; the Office of Student Life; the Student Center; the Student Body Government; student organizations; clubs; the Greek Council; and the *Buff and Blue* and *Tower Clock*.

"I know that these appointments will receive a hearty response from their respective schools and the students," said Dr. Rosen. "Please join me and the Academic Affairs Management Team in welcoming them as key administrators of the University."

## Students provide glimpse at settlers' lives

continued from page 1

and Williamsburg, Va., and a photo collage depicting the students' day trip to Williamsburg in December. Next, there was a more established village, with the plantation and a market, where a vendor displayed her handmade soap and candles. At the village "Tavern" the locals lined up for a bracing cup of cider (apple), and next door, "Miss Katherine" (teacher's aide Brenda Shelton)—with help from her student assistants—served up fresh, hot cornmeal Johnny Cakes with maple syrup.

Elsewhere, the village displayed clay pottery made by the students. The walls were adorned with charts and paintings showing life in Colonial times, such as the various occupations that the settlers chose to make a living, what they ate, how they dressed, how they traveled, how they practiced medicine, and how they dispensed justice. There were also models of shops with typical trades of the day—a wig maker, an apothecary, a housewright. There was also a one-room schoolhouse where subjects were limited to reading, writing, and arithmetic and a no-nonsense policy of discipline kept unruly students in line, often with the liberal application of a leather strap.

Some students chose handcrafts for their projects. There were apple head

dolls colorfully dressed in gingham and calico, many designs of stencils, paper quilting, and cross-stitch. In one display, a student made ink by boiling nuts to extract stain, just like the early settlers did.

Of course, no village would be complete without a playground, and in this one, the youth of the village arm wrestled, ran foot races and gunny sack races, and played games such as "boot toss" and "pick up sticks."

"The students have really benefited from this experience; they really got involved," said Ross. "It has been exciting." She said that the Revolutionary War is the next phase of study, and a trip to Philadelphia is being planned.

## Classified Ads

**WANTED:** Gallaudet student adjusting after recent brain injury seeks two women—1 part time, 1 full time—to assist her. Job requires personal care, some cooking, driving, light house-keeping, and clerical assistance, prefer knowledge of ASL. Live-in, full-time position offers salary, some benefits, room/board in condo near Metro in Arlington. Call (301) 699-8435 (V/TTY).

**FOR SALE:** Sleeper sofa w/full-size bed, off-white, excl. cond., \$75. E-mail RWMEISEGEIER.

**FOR SALE:** 4-piece leather living room set, utility cart, microwave stand/pantry, desk, and bed. E-mail 11DNICOLI.